

LIC 2016 Programme

Friday, 20 May 2016

A 14:50-15:30 COMMUNICATION & PRONUNCIATION

Business English Speaking Anxiety in the Balkans <i>Slavica Čepon</i>	EMI and Pronunciation. What's in it for the Students? <i>Karin Richter</i>	Strategies for Speaking Clearly and with Confidence <i>Najma Janjua</i>	Performance Based Assessment of Business English Students' Project Presentations: A Study Conducted at SEE University <i>Rufat Osmani</i>
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B 16:50-17:30 TECHNICAL / SCIENTIFIC ENGLISH

"Hands on!" Writing and Presentation Exercises on Haptic-Spatial Experiences for Engineering Students <i>Diane Shooman</i>	From "Nervous System" to "Operating System": Fostering Collocational Competence in ESP Settings <i>Birgit Phillips & Petra Kletzenbauer</i>	Integrating Technology into Language Classes to Engage Students in Active Learning <i>Laurence de Gruil & Vicky Leahy</i>	Teaching Technical English – A HECLIL Approach <i>Dominic Welsh</i>	Raising Students' Awareness of Audience <i>Lisa Nazarenko & Gillian Schwarz-Peaker</i>
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LIC 2016 Programme**Saturday, 21 May 2016****C 9:00-9:40 READING & WRITING**

Writing is the Painting of the Voice: Feedback – Engagement – Awareness – Assessment <i>Andrea Kulmhofer, Alia Moser & Petra Kletzenbauer</i>	How to Make Use of Your Brain in Writing <i>Anita Töchterle</i>	Mapping Conceptual Development: A Path to Enhancing Academic Reading Skills Using Concept Maps <i>Celia Antoniou</i>	A Discipline-Specific Approach toward Enhanced Academic Performance through Reading Strategies <i>Jody Shimoda</i>
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D 13:30-14:10 MEDIA & TECHNOLOGY

Taking the Floor in Virtual Communities: Using Passionate Affinity Spaces for EFL Teaching <i>Margit Reitbauer</i>	Integrating Personality in e- Moderating <i>Gabriela Schökler</i>	A Mobile VocabApp (not just) for Students of Engineering <i>Christine Sick</i>	Web 2.0 Technologies in the Second/Foreign Language Classroom: A Social Constructivist Approach <i>Eulises Avellaneda</i>	Integrating Video and Digital Media in the ESP Classroom and Moodle <i>Marvin D. Hoffland</i>
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LIC 2016 Programme**E 14:20-15:00 MEDICAL & BUSINESS ENGLISH**

Language Learner's Autonomy Development in Teaching English for Medical Purposes (EMP) <i>Anna O. Stebletsova & Irina Torubarova</i>	The Role of Vocabulary Size in Reading Medical Science Journals <i>Hans Platzler & Désirée Verdonk</i>	A Problem-Based Language Learning Approach for Graduate Students of Economics <i>Sharon Hannigan</i>	Interest Rates Improve with English for Banking and Finance (Workshop) <i>Marjorie Rosenberg</i>
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Workshops 11:10-12:30

Impromptu Speaking: Tips, Tricks and Techniques <i>Susan Perkins</i>	Finding your Students' Strength: Practicing for Future Interviews <i>Candy Fresacher</i>	Writing in English for Academic Purposes: Challenges for Teachers (And how to Overcome them) <i>Andrzej Raczkowski, CUP</i>	Joint Forces: Web Literacy Meets ESP <i>Ulrike Poelzl-Hobusch & Eva Goldgruber</i>	Assessing Pronunciation: Workable Grading Scales for Tertiary Level Instruction in English <i>Gregor Chudoba & Blake Shedd</i>
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LIC 2016 Programme

Poster Presentations

<p>HALPE – What Makes a Good Learner in Pronunciation? <i>Gregor Chudoba</i></p>	<p>English for Intercultural Awareness – A Practical Approach <i>Natasha Doshi</i></p>	<p>Teaching ESP in Higher VET: English for Culinary Arts and Restaurant Skills <i>Christian Lutsch, Alexander Stockl & Marianne Witzko</i></p>	<p>An Investigation into Communicative Events and English Language Use by Engineering Students in Professional Internships <i>Dietmar Tatzl, Simone Sporer-Fellner, Adrian Millward-Sadler & Annette Casey</i></p>	<p>Learning to Write an Abstract in EMP: A Blended Learning Approach <i>Marion Trattner</i></p>	<p>Using a Diary for Enhancing the Student's Language Learning Process <i>Ruth Weiler</i></p>	<p>How an Electronic Assessment System Can Motivate Students and Instructors <i>Lisa Zimmermann</i></p>
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